## **Mastering Chemistry Homework Answers Chapter 3 !FREE!**

this course focuses on analyzing, testing, and explaining experimental procedures to answer questions about experimental data, primarily in terms of validity and reliability. experimental data is the primary source of data in any science or engineering course, and chemistry is no exception. it is the focus of this course to help students develop a critical attitude towards experimental data and to develop the skills needed to interpret and explain the data they collect. this course uses the internet-based learning program aleks (assessment and learning in knowledge spaces). in aleks, you will complete learning objectives rather than traditional homework assignments. an aleks objective contains topics relevant to the class content and discussions. the aleks pie is a visual indicator of your progress towards mastering the required course content. both your % completion of objectives by the posted deadlines and the % completion of the aleks pie by the end of the quarter will contribute to your total % score for the course and course grade. several resources for understanding aleks can be found in the aleks module on the course website. the teal system is complemented by the biocare website. biocare estudents can view the original chemical abstracts (ca) articles theyre reading and the syllabus for each chapter of the textbook. this is a great feature if youre taking a semester-long course because you can view a student's history of reading the course and the progress that theyve made. biocare also gives students the ability to access a supplemental website, the biocare-chemistry website, that contains research articles that correlate with the material covered in the course. this is great for students who want to know more about the topics covered and can take the information at their own pace.



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1. One-hour quiz on Concept Test (solve problems > 15 points) administered by the instructor or an authorized representative. Note: The number of points allotted for the guiz is not material; some students can solve the problems adequately in one sitting, while others require several sessions of work. Only one point per question is credited. 2. Homework (8-16 points) to be completed at home. For problems that do not allow for the presentation of the answer in the textbook, a short written or oral explanation of the student's reasoning is required. 3. One-hour tutorial (solve problems > 15 points) administered by the instructor or an authorized representative. Note: The number of points allotted for the tutorial is not material. It is intended to simulate what students can expect to achieve in a private tutorial with a content expert. 4. Homework (8-16 points) to be completed at home. For problems that do not allow for the presentation of the answer in the textbook, a short written or oral explanation of the student's reasoning is required. It may be 50- to 100-word responses rather than 15-word responses as in the tutorial. 5. Class discussion (15 points) relating to a current chapter in the textbook. The discussion may focus on lecture material or the assigned problems. The instructor or an authorized representative may moderate. A student who wants to earn the highest possible credit value in this class should prepare enough to "buy back" additional points at the end of the term. Strategies include solving the homework problems more slowly, reading sections of the textbook that were left out or just did not cover, and using the tutorial as a last chance to hit the required points for a top grade. The student should also show their commitment to their studies by regularly attending class and doing their homework on time. Less prepared students (who do not buy back points) should work harder in class and during practice exams to earn points. The student's grade in the course will be the sum of their points earned in the final grade book. Any points earned in practice exams (by setting a score on the practice exams) have no effect on the final grade and will not be counted by the course grade book. 5ec8ef588b

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